
Grade 5 – Skipping along with verbs!

Activity 4: What is a verb?

Strand: English

Curriculum Connections

- > demonstrate pride and satisfaction in using language to create and express thoughts, ideas, and feelings in a variety of oral, written, and electronic forms
- > create a variety of personal and informational communications, including written and oral stories, poems, or lyrics; explanations and descriptions; informal oral reports and dramatics; and brief factual reports
- > revise and edit their own and others' work for content and clarity
- > edit to correct their own and others' use of grammar, spelling, and punctuation using both electronic and manual means
- > select and shape information appropriately for specific audiences and purposes
- > apply various strategies to generate and shape ideas

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What is a verb?

Well, the dictionary tells us that a verb is an action word. For example, words like 'run', 'jump', and 'swim' are verbs. Many verbs are easy to spot—if the subject in a sentence is moving in any way, the word that describes the process of moving is a verb.



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But verbs include more than just actions that involve movement. They also include any words that describe our state of being – including anything that we think, say or do.



1. Can you find the verbs in the following sentences?

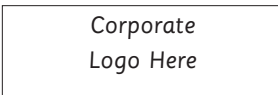
i) When I raced in the provincial championship, my whole school watched me.

Verbs:

ii) Some of Canada’s best athletes have come from British Columbia. They have won medals in swimming, track and field, rowing and many other sports. Can you name one?

Verbs:

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iii) Let's try one more. Here's a skipping song you may have heard before.

I am a Girl Guide dressed in blue,
These are the actions I must do,
Salute to the Captain,
Bow to the Queen,
And turn my back,
To the boy in green.



Verbs:

iv) Now, let's try something a little different. Try to think of verbs that are synonyms for the following words. A synonym is a word that means the same thing as another word.

Example: jump: leap

Walk: _____

Creep: _____

Fly: _____

Climb: _____

Stare: _____

Consume: _____

Ponder: _____

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v) Now it is your turn! In groups of three, write your own skipping song. Use the Girl Guide song as an example to fill in the blanks. Try to make the first and second lines rhyme.

I am a sharp kid _____ ,
(3 words)

These are the actions I must do,

_____ to the Teacher, (1 word)

_____ to the Class, (1 word)

And _____ my _____ ,
(2 words) on the green, green grass.

When you are finished, perform your song as a group while skipping in front of the class. Remember to sing it, and sing it **LOUD!**

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